

AS A COMMUNITY WE VALUE

- our **UNIQUE MANDATE** as an alternative public school inspired by the Waldorf approach to nurture and engage the whole child, Head, Heart and Hands, within a community climate of mutual respect and healthy social relationships;
- **SAFE AND POSITIVE SPACE** in the school, classrooms, yard, hallways, meetings, and in all forms of communication, face to face and online;
- **CIVILITY, DIGNITY, and RESPECT** especially when in disagreement;
- **CONDUCT** worthy of emulation in all our dealings with our community;
- **EMPOWERING ONE ANOTHER** so that together as a school community we can effect positive change.
- **INCLUSION and DIVERSITY**
- the **GUIDANCE** of caring adults and positive role models

da Vinci Alternative- Public School

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da Vinci
Alternative Public School

Safe and Caring School Community Principles

As a community WE SUPPORT
the ongoing growth of our school

*Steadfast I'll stand in the world,
With certainty I'll tread the path of life,
Love I'll cherish in the depths of my being,
Hope shall be in all my deeds,
Confidence I'll impress into my thinking.*

— Rudolf Steiner

AS A COMMUNITY WE SEEK HARMONY

- THROUGH BELIEF AND TRUST in each other
- TO WORK OUT OUR CONFLICTS face to face with respect and thoughtful process;
- BY ACTIVELY LISTENING until everyone has had an equitable opportunity to speak once before speaking again;
- WITH POSITIVE AND THOUGHTFUL LANGUAGE that recognizes that words are powerful and we must choose them carefully;
- BY TAKING RESPONSIBILITY for our needs, wants and actions, and to use a restorative process where there is harm;
- WITH RESPECT FOR ONE ANOTHER and not speaking poorly about any adult or child;
- BY SEEKING TO UNDERSTAND EACH OTHER in a climate of empathy and compassion.
- By ASKING CONSTRUCTIVE QUESTIONS AND ACTIVELY LISTENING

AS A COMMUNITY WE RESPECT

- OUR ROLE as an alternative public school with the Ministry of Education and TDSB mandate and in accordance with the da Vinci school by-laws;
- REALMS OF RESPONSIBILITY: parent, faculty, students, principal, school board;
- OUR HISTORY and our phases of development while recognizing our continual evolution as an alternative public school;
- THE RHYTHM of the school day — coming to school prepared, on time, and ready to learn;
- LEADERSHIP (students, teachers, administration, TDSB, parents, mentors, guests);
- THE PARTICIPATION AND VOLUNTARY CONTRIBUTIONS of all community members;
- OUR COMMUNITY and solve problems together.

AS A COMMUNITY WE ARE

- ALLIES in a community-centred approach;
- COMMITTED to work respectfully; students, faculty, and parents together to understand and nurture each child's unique inner development and progress in learning;
- AMBASSADORS of our school and community;
- INVOLVED in building the school community in any way we can;
- RESPONSIBLE to speak up and seek to understand each other;
- ADVOCATES who foster a sense of wonder in the mystery and magic of learning and growing.

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THE ONGOING
GROWTH
OF OUR SCHOOL

DA VINCI ALTERNATIVE
PUBLIC SCHOOL
SAFE AND CARING SCHOOL
COMMUNITY PRINCIPLES

